3.3PIE CHARTS

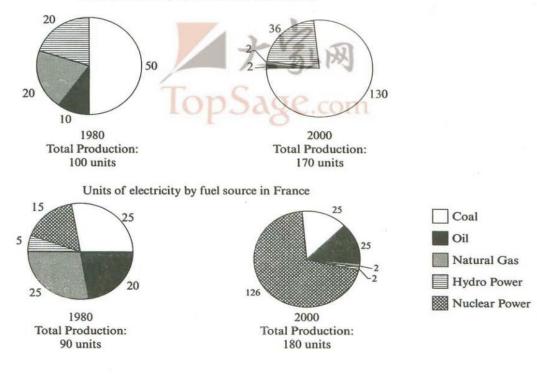
You should spend about 20 minutes on this task.

The pie charts below show units of electricity production by fuel source in Australia and France in 1980 and 2000.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Units of electricity by fuel source in Australia



• Pie charts can be like bar charts except that various sections add up to 100%. There can also be a series of charts where the data show trends.

• There is often both a graph and a pie chart and the two are related .

• Make sure you show the connection between the pie and the graph or bar chart rather than just listing the data from the pie chart.

• Use the information regarding graphs to describe trends.

• If you have a graph and a pie chart, describe the graph, if it is the most important. Then link the information in the pie chart to the graph.

• Show that you are looking at the pie chart: *From the pie chart, it is clear/obvious/ evident that* ...

• Relate a particular item in the pie chart to an aspect of the graph/chart: ... is related/ connected to/has an effect on/affects ... , because ...

• You can compare/contrast items: ... while ... ; in contrast, ...

• You can use the pie chart to help you draw conclusions about the graph: *The pie chart suggests that ... and show the relationship between the two.*

- Use language to compare and contrast further, showing as many links as possible.Always link data from different sources to each other.